

AMENDED IN ASSEMBLY APRIL 2, 2013

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

ASSEMBLY BILL

No. 123

Introduced by Assembly Member Bonta
*(Coauthors: Assembly Members Alejo, Fong, Gomez, Nazarian,
V. Manuel Pérez, Rendon, and Williams)*

January 14, 2013

An act to ~~add~~ *amend* Section ~~51221.2~~ to *51008* of the Education Code, relating to pupil instruction.

LEGISLATIVE COUNSEL'S DIGEST

AB 123, as amended, Bonta. Pupil instruction: social sciences: farm labor movement: Filipinos.

Existing law requires a school district, as part of its adopted course of study for grades 7 to 12, inclusive, to offer courses in specified areas of study, including, among others, social sciences, drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology.

~~This bill would require a school district, in providing instruction in the area of social sciences, to include instruction on the contributions of Filipino Americans to the farm labor movement in California, thereby imposing a state-mandated local program.~~

~~The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.~~

~~This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.~~

Existing law requires the State Board of Education to ensure that the state curriculum and framework, where appropriate, include instruction on Cesar Chavez, and the history of the farm labor movement in the United States, and that the state criteria for selecting textbooks include information to guide the selection of textbooks that contain sections that highlight the life and contributions of Cesar Chavez, and the history of the farm labor movement in the United States.

This bill would additionally require that the state board ensure that the state curriculum and framework, where appropriate, include instruction on the role of immigrants, including Filipino Americans, in that farm labor movement.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: ~~yes~~-no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares all of the
2 following:
3 (1) All pupils who learn about the ~~United Farm Workers~~
4 *farmworker labor movement* should learn about the influence of
5 all major groups involved in the movement to fully understand
6 this important part of California history.
7 (2) According to a 2010 report by the United States Census
8 Bureau, there are currently over 1.1 million Filipino Americans
9 in California. Filipino Americans comprise the ~~second and third~~
10 largest Asian ~~populations~~ *population* within California and ~~the~~
11 *third largest Asian population within the United States;*
12 ~~respectively.~~
13 (3) It is important that pupils learn about the influence of
14 Filipino Americans and their culture on the ~~history of California~~
15 *farmworker labor movement*. The formation and continuing work
16 of the ~~United Farm Workers~~ *farmworker labor movement* have
17 had an enormous impact on helping to stop the suppression and
18 oppression of ~~farm workers~~ *farmworkers* and the general working
19 public on a national scale.
20 (4) Unfortunately, the story of how the Filipino American labor
21 leaders and workers helped create the ~~United Farm Workers~~
22 *farmworker labor movement* has been greatly ignored by national
23 and international media.

(b) It is therefore the intent of the Legislature to help ~~emphasize~~
include the important role of Filipino Americans in the history of
the state and ~~to help recognize~~ *by recognizing* those noteworthy
historical Filipino American figures who never received ~~proper~~
~~credit~~ *appropriate recognition* for their work with the United Farm
~~Workers~~ *farmworker labor movement*.

SEC. 2. *Section 51008 of the Education Code is amended to read:*

51008. The State Board of Education shall ensure that the state curriculum and framework, where appropriate, include instruction on Cesar Chavez and the history of the farm labor movement in the United States, *and the role of immigrants, including Filipino Americans, in that movement*, and that the state criteria for selecting textbooks include information to guide the selection of textbooks that contain sections that highlight the life and contributions of Cesar ~~Chavez and Chavez~~, the history of the farm labor movement in the United ~~States~~ *States, and the role of immigrants, including Filipino Americans, in that movement*.

~~SEC. 2. Section 51221.2 is added to the Education Code, to read:~~

~~51221.2. Instruction in the area of social sciences, as required pursuant to subdivision (b) of Section 51220, shall include instruction on the contributions of Filipino Americans to the farm labor movement in California.~~

~~SEC. 3. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.~~